

# Call to Conference



**1<sup>st</sup> Annual  
College Reading and Learning Summit**

***Partnering for Student Success:  
Meeting the Challenges of the Time***

**Friday, June 6, 2014**

**9:00am-3:00pm**

***Proposal Deadline: March 31st***

***Early Registration Deadline: April 15th***

***Regular Registration Deadline: May 1st***



**Catonsville Campus  
800 S. Rolling Road      Catonsville, MD**



## College Reading and Learning Summit

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The Community College of Baltimore County, Catonsville Campus

### CONFERENCE THEME

## “Partnering for Student Success: Meeting the Challenges of the Time”

Over the past few years, we have witnessed a whirlwind of developments within higher education. The “Completion Agenda”, changes in federal financial aid guidelines, the Common Core State Standards, and state-level legislative mandates have forced us to rethink our work. Furthermore, economic uncertainty and tighter budgets have required us to find creative ways of meeting the ever-increasing needs of students. While all of these changes present increased challenges in our work towards student success, we are also faced with a great opportunity to strengthen partnerships between administrators, faculty, and student services personnel. If we are to meet the challenges of the time, collaboration within and between our institutions is crucial.

It is with this in mind that we are pleased to announce our inaugural CRLA Mid-Atlantic College Reading and Learning Summit. We invite higher education professionals in the areas of college reading and developmental education, ESOL, learning assistance, tutoring, and disability support services to join us for a day of presentations and discussions pertaining to instructional delivery and integrated support systems.

*~ The Conference Committee*

#### **About CRLA Mid-Atlantic:**

The College Reading and Learning Association (CRLA) is an international group of student-oriented professionals active in the fields of reading, learning assistance, tutorial services, and developmental education at the college/adult level. Inherently diverse in membership, CRLA's most vital function and overall purpose is to provide a forum for the interchange of ideas, methods, and information to improve student learning and to facilitate the professional growth of its members. **CRLA Mid-Atlantic** serves faculty, learning assistance and tutoring personnel in Delaware, Maryland, Washington D.C., Virginia, and West Virginia by providing a regional forum for networking, professional development, and political activism.

Jeanine L. Williams, *Regional Director*

Pamela Runge, *Membership Coordinator*

Website: <https://crlamidatlanticregion.wikispaces.com>



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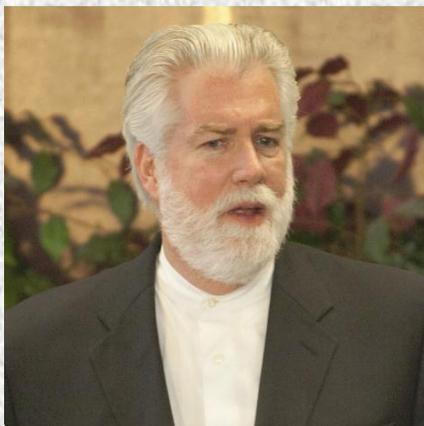
### Keynote Address

#### “Challenges and Opportunities for Student Success”

#### Dr. Norman A. Stahl

College reading and learning assistance programs have been with us for well over a century. While politicians, educators, and community members have always asked why college students require developmental reading and learning strategy instruction, never before has the field been under such scrutiny. This presentation examines how popular innovations such as contextualization, acceleration, integration, modularization, and bridge programs build upon a century of research. New pedagogy required by the Common Core with its focus on disciplinary literacy, close reading, and reading complexity will be considered as well.

**Dr. Norman A. Stahl** is a Professor Emeritus in the Department of Literacy Education at Northern Illinois University. He has also been President of the College Reading and Learning Association, the Literacy Research Association, the Association of Literacy Educators and Researchers, and Chair of the American Reading Forum.



His numerous works on the history of developmental education and related topics have appeared in the field's journals on a regular basis for many years. He is the co-author of both *Teaching Developmental Reading* and *Teaching Study Strategies in Developmental Education*. Dr. Stahl is also the recipient of several prestigious awards including the *Albert J. Kingston Award* for distinguished service to the Literacy Research Association and the *A.B. Herr Award for Outstanding Contributions to Reading Education* from the Association of Literacy Educators and Researchers.



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### **“Partnering for Student Success: Meeting the Challenges of the Time”**

- |             |   |
|-------------|---|
| 8:30-9:30   | Registration and Continental Breakfast  |
| 9:30-10:00  | Opening Remarks   |
| 10:00-12:00 | <b><i>“Challenges and Opportunities for Student Success”</i></b><br>Keynote Address and Dialogue with Dr. Norman A. Stahl |
| 12:00-1:00  | Lunch and Networking  |
| 1:00-2:00   | Concurrent Breakout Sessions  |
| 2:00-2:30   | Conference Re-Cap   |
| 2:30-3:00   | Closing Reception (coffee, tea, and pastries)   |

4:00-7:00 ***“An Evening at the Harbor”*** (Post-conference Social Event)

Do you want to keep the fun going and avoid evening rush-hour traffic? Make plans to join other conference attendees for an evening at the Baltimore Harbor. Enjoy the shops, sights, and dinner at one of Baltimore’s finest restaurants. (***\$40; includes dinner and wine***)

Jeanine L. Williams, ***Regional Director***

Pamela Runge, ***Membership Coordinator***

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## College Reading and Learning Summit

Friday, June 6, 2014

### “Partnering for Student Success: Meeting the Challenges of the Time”

### *Request for Proposals*

**Deadline for Submissions: Monday, March 31<sup>st</sup>**

**More Information:** <https://crlamidatlanticregion.wikispaces.com>

Presenters are encouraged to address discussions and topics aligned with our selected theme of *Partnering for Student Success: Meeting the Challenges of the Time*. The sessions are designed to last 60 minutes each. Please provide the following information for your session:

Session title	
Contact person	
Title/position	
Organization	
Mailing address	
E-mail address	
Telephone	
Type of session	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>Concurrent Presentation</b> – One or two speakers present on a relevant topic. The presentation should be about 40 minutes and followed by a 20 minute interactive discussion with the audience.</li><li><input type="checkbox"/> <b>Panel Discussion</b> – Focuses on significant issues representing a strong, unifying theme and usually includes ample opportunity for audience participation. A panel typically consists of a chair and two or more speakers reporting on different programs or innovations. Time should be evenly distributed to allow discussion among panelists and audience members.</li><li><input type="checkbox"/> <b>Roundtable</b> – Brief presentation (approximately 30 minutes) followed by a discussion (approximately 30 minutes). Typically a roundtable describes an on-going study that has made sufficient progress, OR describes an innovative program, curricular design, or practice that is in a design or implementation stage.</li></ul>

**Abstract (500 words or less)**

The abstract should include the following:

Title of Presentation	
Brief Description – which will be used in the conference program	
Presentation Plan - which should provide a brief overview of the session and the session's learning outcomes	
A/V needs - DVD player, data projector, internet connection, etc.	
Names of Presenters	

**Important reminders**

- Incomplete proposals will not be reviewed
- After successfully submitting a proposal you will receive an e-mail confirmation
- Presenters are required to register for the conference
- Proposals must be submitted no later than **Monday, March 31<sup>st</sup>, 2014**
- Questions and completed proposals should be e-mailed to **Pamela Runge** at **prunge@harford.edu**.

Proposals must be emailed to  
**Pamela Runge** at [prunge@harford.edu](mailto:prunge@harford.edu)  
 by **Monday, March 31st, 2014**

**Proposal Selection Rubric:**

Criteria	Description	Does not meet criteria 1-2 points	Meets criteria 3-4 points	Exceeds criteria 5-6 points	Subtotal points
Relevance	Abstract is relevant to conference theme.				
Objectives	Learning objectives for participants are clear, appropriate, and reasonable.				
Delivery	The delivery methods for time period, audience participation, and session type are appropriate and effective.				
Interest	The session sounds interesting, informative, and helpful.				
				Total points	

Comments:



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### *Registration Form*

**Conference Registration Fees** (Includes CRLA Mid-Atlantic membership fee)

- |  |   |
|--|---|
| <input type="checkbox"/> Registration Fee  | \$50.00   |
| <input type="checkbox"/> Early Bird Registration ( <i>form and check received by 4/15/2014</i> ) | \$40.00   |
| <input type="checkbox"/> Adjunct Faculty   | \$30.00   |
| <input type="checkbox"/> “An Evening at the Harbor”<br>( <i>post-conference dinner</i> )         | \$40.00<br>( <i>please include payment with registration form</i> ) |

**CRLA Mid-Atlantic Membership** (June 1, 2014-May 31, 2015)

- |   |         |
|---|---------|
| <input type="checkbox"/> Individual Not Attending | \$10.00 |
|---|---------|

**NAME:**

**TITLE :**

**COLLEGE :**

**ADDRESS :**

**TELEPHONE :**

**FAX :**

**EMAIL:**

***Registration must be received no later than May 1, 2014  
(Early Bird Registration deadline April 15, 2014)***

*Print this form, complete, make check payable to CRLA Mid-Atlantic and mail to:*

Jeanine L. Williams

The Community College of Baltimore County

7200 Sollers Point Road      COMM 203      Dundalk, MD 21222

Email: [jwilliams4@cCBCMD.edu](mailto:jwilliams4@cCBCMD.edu)