

Student Success Center- Rubric for Independent Learning

Category	Beginning 1-2	Developing 3-4	Accomplished 5-6
Preparation	Reading:		
	Shows little or no evidence of having read the chapter in advance.	Read the chapter prior to the session.	Read and reviewed the chapter prior to the session.
	Asking Good Questions:		
	Needs assistance in identifying and articulating questions	Has some questions ready Asks relevant questions in the session	Has prepared relevant questions to ask
	Practice:		
	Minimal practice with problems/content	Has practiced content, but not consistently	Consistently practices content/problems Has a plan for study and test taking
Application	Materials (textbook, handouts, notes):		
	Demonstrates little or no attempt to bring needed materials to the session	Sometimes brings needed materials to the session	Consistently brings all relevant materials to the session
	Self-Efficacy:		
	Shows little responsibility and confidence to apply a new skill to solve a problem	Shows some responsibility and confidence to apply a new skill to solve a problem	Consistently shows responsibility and confidence to apply a new skill to solve a problem
	Problem Solving:		
	Needs assistance in determining the steps to solve problems Seldom identifies own mistakes	Attempts to solve problems, but is not consistent in applying the correct steps to do so Sometimes identifies own mistakes	Demonstrates ability to solve problems competently Consistently identifies own mistakes
Engagement	Participation:		
	Is passive Relies on others to provide information	Participates in the session with prompting	Actively participates in the session and asks relevant questions
	Active Learning:		
	Needs assistance to complete problem(s)	Can solve problem(s) independently Has difficulty explaining the process	Can solve problem(s) independently Can explain the process
Resources	Use of Resources (instructor, textbook, handouts, notes, peers, websites, etc.):		
	Needs assistance in identifying available resources	Attempts to use resources on their own	Uses resources consistently and effectively to answer questions and advocate for own learning